ORIENTAL COLLEGE (AUTONOMOUS), IMPHAL Feedback of Teachers on NEP Curriculum and Its Implementation

(Please share faculty experience and drop to iqac.oriental@gmail.com latest by Feb. 20, 2023)

Name of the Teacher: ...Dr Y Pramoda Devi & Department....Botany...

Questionnaire

1. Learning outcome based curriculum framework o	of NEP 2020 has been introduced in t	ne
college. Share your experience of the readiness of	course material sources such as text	&
reference books.		

A. Easily available

B. Manageable

C. Hardly available

2. Share your perception of the students' reaction to the new curriculum.

A. Comfortable

B. Indifferent

C. Hard to follow

3. One Semester of NEP 2020 has gone. You have followed teaching methodologies and technologies in transferring syllabus based knowledge to students. How much of the learning outcome is expected to have been achieved by a mediocre student of the class?

A. above 80%

B. 60-80%

C. 40-60%

D. below 40%

4. What is your view (from the practical experience) of compatibility of syllabus completion within the prescribed number of Work-Hours per Semester?

A. fairly compatible

B. just compatible

C. syllabus is too big

5. Please (from your experience in the $\mathbf{1}^{\text{st}}$ Semester of NEP curriculum) suggest briefly some measures / steps which would enhance more effective implementation of the curriculum.

(i) Infrastructure development

(ii) Teachers training programmes



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Name of the Teacher:Dr.I	L.Chitra Devi, As	ssistant Department	Zoology		
Questionnaire					
1. Learning outcome based of college. Share your experient reference books.	curriculum fram	nework of NEP 20. ness of course m	20 has been introduced in the aterial sources such as text &		
A. Easily available	B. Man	ageable	C. Hardly available		
2. Share your perception of the students' reaction to the new curriculum.					
A	B. Indif	ferent	C. Hard to follow		
3. One Semester of NEP 2020 has gone. You have followed teaching methodologies and technologies in transferring syllabus based knowledge to students. How much of the learning outcome is expected to have been achieved by a mediocre student of the class?					
A. above 80%	B. 60-80%	C. 6 - 6 %	D. below 40%		
4. What is your view (from the practical experience) of compatibility of syllabus completion within the prescribed number of Work-Hours per Semester?					
A	B. just	compatible	C. syllabus is too big		
5. Please (from your experie measures / steps which wou			rriculum) suggest briefly some nentation of the curriculum.		
(i) It is imperative to hold department wise periodical discussions on the progress of curriculum of NEP based on the feedbacks from the students.					
(ii)					

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Name of the Teacher & Department-KONGKHAM BIPLOB SINGHA DEPARTMENT OF POLITICAL SCIENCE

Questionnaire

 Learning outcome based curriculum framework of NEP 2020 has been introduced in the
college. Share your experience of the readiness of course material sources such as text $\&$
reference books.

A. Easily available

B. Manageable C. Hardly available

2. Share your perception of the students' reaction to the new curriculum.

A. Comfortable

B. Indifferent

C. Hard to follow

3. One Semester of NEP 2020 has gone. You have followed teaching methodologies and technologies in transferring syllabus based knowledge to students. How much of the learning outcome is expected to have been achieved by a mediocre student of the class?

A. above 80%

B. 60-80%

C. 40-60%

D. below 40%

4. What is your view (from the practical experience) of compatibility of syllabus completion within the prescribed number of Work-Hours per Semester?

A. fairly compatible

B. just compatible

C. syllabus is too big

5. Please (from your experience in the 1st Semester of NEP curriculum) suggest briefly some measures / steps which would enhance more effective implementation of the curriculum.

(i) Ensure uninterrupted teaching-learning activities and higher contact hours between teachers and students; enforcing stricter attendance norms; devise means to improve quality student intake

(ii) Enlarge scope for greater activity based learning and integrate ICT into the learning process; ensure availability of quality books and study materials, especially through augmenting of library resources.



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Name of the Teacher: KHOMDRAM BULBUL SINGH & Department MATHEMATICS

Questionnaire

1. Learning outcome based curriculum framework of NEP 2020 has been introduced in the college. Share your experience of the readiness of course material sources such as text & reference books.

A. Easily available

B. Manageable

C. Hardly available

2. Share your perception of the students' reaction to the new curriculum.

A. Comfortable

B. Indifferent

C. Hard to follow

3. One Semester of NEP 2020 has gone. You have followed teaching methodologies and technologies in transferring syllabus based knowledge to students. How much of the learning outcome is expected to have been achieved by a mediocre student of the class?

A. above 80%

B. 60-80%

C. 40-60%

D. below 40%

4. What is your view (from the practical experience) of compatibility of syllabus completion within the prescribed number of Work-Hours per Semester?

A. fairly compatible

B. just compatible

C. syllabus is too big

5. Please (from your experience in the $\mathbf{1}^{\text{st}}$ Semester of NEP curriculum) suggest briefly some measures / steps which would enhance more effective implementation of the curriculum.

- (i) Students need to know the working framework of NEP 2020 properly.
- (ii) Students need to know the structure and available courses in the institute.



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Name of the Teacher: PR. O. GOBIN SINGIL & Department CHEHISTRY

Questionnaire		
		EP 2020 has been introduced in the urse material sources such as text &
A. Easily available	B Manageable	C. Hardly available
2. Share your perception	of the students' reaction to the	e new curriculum.
A. Comfortable	B. Indifferent	C. Hard to follow
technologies in transfer		llowed teaching methodologies and students. How much of the learning cre student of the class?
A. above 80%	B 60-80% C. 40-60	0% D. below 40%
	rom the practical experience) of umber of Work-Hours per Semes	compatibility of syllabus completion ster?
A. fairly compat	ible B just compatible	C. syllabus is too big
measures / steps which	would enhance more effective i	NEP curriculum) suggest briefly some mplementation of the curriculum.
(1) There sh	ould be easy	access to e-books.
(ii) There she	ould be more	access to e-books. e students centri
Teach	ing purphods.	
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