ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL

TEACHING PLAN FORMAT (BA)

Name of Department: <u>Political Science</u>
Semester – <u>V</u>

Paper Name: Indian Political Thought I

Paper Code: PSC-HC-702

| No. of Hours per Week | Credits | Total No. of Hours | Marks |
|--------------------------|---------|--------------------|-------|
| 6 | 6 | 60 | 100 |

Course Objectives:

- 1. To introduce to the students the key concepts and thinkers in Indian Political Thought.
- 2. To assist them in knowing the Indian Pol Thought, such as Dharma, Karma and Artha.
- 3. To acquaint the students with the ancient Indian texts like the Vedas and Upanishads.

Course Outcomes:

Upon completion of this course the students will be able to

- 1. Get acquainted with the basic concepts of ancient and medieval Indian Political Thought.
- 2. Appreciate the political ideas in ancient Indian Texts.
- 3. Understand the comparative of Indian and Western Political Thought.
- 4. Enhance their knowledge on the relevance of Indian Political Thought historical content and major thinkers.

| Unit | Section | Topic | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation | |
|------|---------|--|------------------|--|--|---|--|
| I | a | Brahmanic and Shramanic | 5 | The students will be able to differentiate between Brahmanic and Shramanic Traditions in in ancient India, identifying key beliefs, practices, and their impact on Indian society and culture. | Lecture method/ PPT | | |
| | b | Islamic and Syncretic | 5 | The student Students will differentiate Islamic and syncretic cultural influences. | Discussion/ Q and A session | | |
| п | a | Ved Vyasa | 5 | The students will gain an understanding of the life and contributions of Ved Vyasa, a prominent figure in Hindu mythology and philosophy. | Lecture method with PPT | A Session/ | |
| III | a | Manu: Social Laws | 10 | The students will be able to understand the influence of Manu's social laws in ancient India. | PPT/ Discussion/ Q and A Session | Quiz/Class test / Seminar/ Group Discussion/ Q & A Session/ Assignment | |
| IV | a | Kautilya: Theory of State | 7 | The students will be able to comprehend Kautilya's Theory of State in ancient Indian political thought. | Lecture method/ PPT | ar/ Group Dis Assignment | |
| V | a | Aggannasutta: Theory of kingship | 7 | The students will understand the Agganna Sutta's Theory of Kingship in ancient Buddhist Literature. | Lecture method/ Discussions | s test / Semina | |
| VI | a | Barani: Ideal Polity | 7 | The students will grasp Barani's concept of an ideal polity in medieval India. | Lecture method/ PPT/ Q and A Session | Quiz/Clas | |
| VII | a | Abul Fazal: Monarchy | 7 | The students will comprehend Abul Fazal's views on monarchy in the Mughal Empire. | Group Discussion/ Q and A Session | | |
| VII | a | Kabir: Syncretism | 7 | The students will be exposed to Kabir's teachings on syncretism in medieval India. | Lecture method/ Discussions | | |