

TEACHING PLAN FORMAT
(BA)

Name of Department: Political Science

Semester – VI **Year -**

Paper Name: Indian Political Thought II

Paper Code: PSC-HC-704

| No. of Hours per Week | Credits | Total No. of Hours | Marks |
|-----------------------|---------|--------------------|-------|
| 6 | 6 | 60 | 100 |

Course Objectives:

1. To introduce to the students the key concepts and thinkers that defines the modernity of Indian political thought.
2. To assist them in studying general themes by thinkers from various social and temporal contexts.
3. To acquaint the students with the modern Indian Political Thoughts.

Course Outcomes:

Upon completion of this course the students will be able to

1. Get acquainted with a thorough understanding of modern Indian thought.
2. Appreciate the historical trajectory and the writings of the respective thinkers.
3. Understand the issues and debates of contemporary India in Indian Tradition.
4. Enhance their thinking and help to develop toleration and respect for diverse opinion and to appreciate the diversity within modern Indian intellectual tradition.

| Unit | Section | Topic | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|------|---------|---|---------------|---|--------------------------------------|---|
| I | a | Introduction to Modern Indian Political Thought | 6 | The students will gain an introduction to modern Indian political thought, developing an understanding of key thinkers, their ideas, and their impact on Indian political discourse. | Lecture method/ PPT | Quiz/Class test / Seminar/ Group Discussion/ Q & A Session/ Assignment |
| II | a | Rammohan Roy: Rights | 6 | The student Students will understand Rammohan Roy's perspectives on rights, their historical and cultural context. | Discussion/ Q and A session | |
| III | a | Pandita Ramabai: Gender | 5 | The students will gain an understanding of Pandita Ramabai's contributions to the discourse on gender, gaining insights into her views and their implications for the study of gender in Indian society. | Lecture method with PPT | |
| IV | a | Vivekananda: Ideal Society | 6 | The students will be able to understand Vivekananda's vision of an ideal society. | PPT/ Discussion/ Q and A Session | |
| V | a | Gandhi: Swaraj | 6 | The students will be able to comprehend Gandhi's concept of Swaraj (self-rule), analyze its principles, and appreciate its role in India's struggle for independence. | Lecture method/ PPT | |
| VI | a | Ambedkar: Social Justice | 6 | The students will understand Dr. B.R. Ambedkar's ideas on social justice, examining their historical context and recognizing their significance in addressing issues of caste discrimination and inequality in India. | Lecture method/ Discussions | |
| VII | a | Tagore: Critique of Nationalism | 5 | The students will grasp Tagore's critique of nationalism and its impact on the understanding of identity and the nation. | Lecture method/ PPT/ Q and A Session | |

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| VIII | a | Iqbal: Community | 4 | The students will comprehend Students will understand Iqbal's perspectives on community and its role in society." | Group Discussion/ Q and A Session | |
| IX | a | Savarkar: Hindutva | 5 | The students will be exposed to Savarkar's concept of Hindutva and its influence on Hindu nationalism in India. | Lecture method/ Discussions | |
| X | a | Nehru: Secularism | 6 | The students will explore Nehru's perspective on secularism and its role in shaping India's secular state. | Lecture method/ PPT | Quiz/Class test / Seminar/ Group Discussion/ Q & A Session/ Assignment |
| XII | a | Lohia: Socialism | 5 | The students will understand Lohia's views on socialism. | Group Discussion/ Q and A Session | |