

**TEACHING PLAN FORMAT**  
**(BA)**

**Name of Department:** Political Science

**Semester –** IV                      **Year -**.....

**Paper Name:** Political Processes and Institutions in Comparative Perspective

**Paper Code:** PSC-HC-604

No. of Hours per Week	Credits	Total No. of Hours	Marks
6	6	60	100

**Course Objectives:**

1. To introduce to the students the democratic system in a comparative method.
2. To assist them in the range of issues, literature and methods that cover comparative politics.
3. To acquaint the students in what we study and how we study in comparative.

**Course Outcomes:**

Upon completion of this course the students will be able to

1. Get acquainted with the in-depth understanding of different political systems and regime types.
2. Appreciate the development in analytical skills which reflect institutional structure and their functioning.
3. Understand the contrast between unitary and federal, democratic and authoritarian systems.
4. Enhance their insights to the process of democratization during post-colonial, post-authoritarian and post-communist societies.

<b>Unit</b>	<b>Section</b>	<b>Topic</b>	<b>Lecture hours</b>	<b>Learning outcome</b>	<b>Pedagogy</b>	<b>Assessment/ Evaluation</b>
<b>I</b>	a	Political Culture	4	The students will understand about political culture in comparative politics and its role in understanding political behavior and institutions in different societies.	Lecture/ PPT	Quiz/Class test / Seminar/ Group Discussion/ Q & A Session/ Assignment
	b	New Institutionalism	4	The students will grasp New Institutionalism and its impact on the study of political and social institutions.	PPT/ Discussion/ Q and A session	
<b>II</b>	a	Electoral System	12	The students will be familiar with the electoral systems, procedures and types of election system.	Lecture/ PPT	
<b>III</b>	a	Party System	10	The students will understand the historical rise of the party system and the different types of parties.	PPT along with Discussion	
<b>IV</b>	a	Nation-State	12	The students will understand about nation-state, its historical evolution in the West.	PPT/ Discussion/Q and A session	
<b>V</b>	a	Democratization	10	The students will comprehend democratization processes during postcolonial, post-authoritarian and post-communist countries.	Lecture method/ Discussions	
<b>VI</b>	a	Federalism	8	The students will be exposed to the concept of Federalism and Confederation.	PPT/ Discussion/Q and A session	