

**TEACHING PLAN FORMAT**  
**(BA)**

**Name of Department:** Political Science

**Semester –** II                      **Year-** .....

**Paper Name:** Political Theory-Concepts and Debates

**Paper Code:** PSC-HC-503

No. of Hours per Week	Credits	Total No. of Hours	Marks
6	6	60	100

**Course Objectives:**

1. To introduce to the students the fundamental concepts and themes in Pol-Theory.
2. To assist them in conceptual understanding and critical thinking around core topics.
3. To acquaint the students with the critical and reflective analysis and interpretation through important debates in the subject.

**Course Outcomes:**

Upon completion of this course the students will be able to

1. Get acquainted with the different dimensions of political values themes and concepts.
2. Appreciate the analytical skills in the process.
3. Understand the political values and concepts.
4. Enhance their imaginative and innovative mind.

Unit	Section	Topic	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I	a	Negative Freedom: Liberty	6	The students will Understand the concept of negative freedom and recognize its importance in Pol. Philosophy.	Lecture method/ PPT	Quiz/Class test / Seminar/ Group Discussion/ Q & A Session/ Assignment
	b	Positive Freedom	6	The students will be able to define and comprehend the concept of positive freedom.	Discussion/ Q and A sessions	
II	a	Formal Equality	4	The students should be capable of defining and explaining the concept of formal equality (equality before law).	Lecture method with PPT/	
	b	Political Equality	4	The students should be able to define political equality, understand its non-discrimination and equal representation principles.	PPT along with Discussion	
	c	Egalitarianism	4	The students will be able to comprehend the concept of egalitarianism and its role in promoting social fairness.	Lecture method/ PPT	
III	a	Procedural Justice	4	The students will be able to explain the principles of procedural justice, recognize their importance in legal and social systems.	Lecture method/ Discussions	
	b	Distributive Justice	4	The students will understand the concept of distributive justice and its significance in society.	Lecture method/ PPT	
	c	Global Justice	4	The students will gain an understanding of the concept of global justice and recognize its relevance in a globalized world.	Group Discussion/ Q and A Sessions	

<b>IV</b>	a	Natural Rights	3	The students will be able to define natural rights and assess their impact on modern politics and law.	Lecture method/ Discussions
	b	Moral and Legal Rights	3	The students will be able to distinguish between moral and legal rights, understanding their differences and recognizing their implications in ethical and legal contexts.	Lecture method /PPT
	c	Three generation of Rights	3	The students will be able to understand and assess the three generations of rights and their impact on human well-being and society (equality before law).	Discussion/ Q and A session
	d	Rights and Obligations	3	The students should be able to differentiate between rights and obligations and understand their interconnectedness.	PPT/Group Discussions
<b>Section B</b>	I	Why should we obey the state	4	The students will be able to assess the reasons for obeying the state, including moral, legal, and practical justifications.	Lecture method/ PPT
	II	Are human rights universal	4	The students will be exposed to the universality of human rights and its global implications.	Lecture method/ Q and A Session
	III	Diversity in plural society	4	The students will understand, value and navigate diversity in plural societies.	PPT/ Group Discussion

Quiz/Class test / Seminar/ Group Discussion/ Q & A Session/  
Assignment