

**ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL**  
**TEACHING PLAN FORMAT**

**(B.A.)**

**Name of Department: POLITICAL SCIENCE**

**Semester : 1<sup>st</sup> Year : 2022-2023**

**Paper Name : CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA**

**Paper Code : PSC-HC-502**

<b>No. Of Hours per week</b>	<b>Credits</b>	<b>Total No. Of Hours</b>	<b>Marks</b>
6	6	60	100

**Course Objectives:**

1. To introduce to the students : The functioning of democracy within the framework of the Indian constitution.
2. To assist them in : understanding the concept of constitutional govt. And democracy in India.
3. To acquaint the students: with the constitutional design of state structure and institutions and their actual working.

**Course Outcomes:**

**Upon completion of this course the students will be able to**

1. Get acquainted with : the evolution of the Indian constitution.
2. Appreciate the : the fundamental duties and role of citizens in upholding democratic values.
3. Understand the : division of power thinking and analytical skills in assessing the strength and weaknesses of the Indian democratic system.

Unit	Section	Topic	Lecture Hour	Learning Outcome	Pedagogy	Assessment /Evaluation
I	a)	Philosophy of the constitution and feature of the constitution	10	The student will be able to understand the preamble and features of the constitution.	Lecturer method	Project work Seminar Home Assignment with Test & Quiz
	b)	Fundamental Rights and Directive Principles	8	The student will be able to understand the importance of Fundamental Rights & Directive Principles.	Lecture method	
II	a)	The legislature : Parliament	6	The student will be able to understand the role of Rajya Sabha and Lok Sabha.	Lecture method	
	b)	The Executive : President and Prime Minister	10	The student will be able to understand the relation between President & Prime Minister	Lecturer Method	
	c)	The Judiciary: Supreme Court	6	The student will be able to understand the Judge in India	Lecturer Method	
III	a)	Feudalism: Division of Powers, Emergency provisions, Fifth and sixth schedules.	10	The student will be able to understand the relation between the State and Centre and fifth and sixth schedules.	Lecture Method.	
	b)	Panchayati Raj and Municipalities	10	The student will be able to understand the power of decentralisation and role of Municipality.	Lecture Method.	

Name of Teacher : Th. Rebabati Devi

Name of HOD : Political Science Department

# **ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL**

## **TEACHING PLAN FORMAT**

**(B.A.)**

**Name of Department: POLITICAL SCIENCE**

**Semester : 2nd Year : 2021-2022**

**Paper Name : POLITICAL PROCESS IN INDIA**

**Paper Code : PSC-HC-2026**

<b>No. Of Hours per week</b>	<b>Credits</b>	<b>Total No. Of Hours</b>	<b>Marks</b>
6	6	60	100

### **Course Objectives:**

1. To introduce to the students : The actual politics in India from constitutional legal rules.
2. To assist them in : the working of modern institutions.
3. To acquaint the students: with the working of the Indian State.

### **Course Outcomes:**

#### **Upon completion of this course the students will be able to**

1. Get acquainted with : interconnection between social and economic relations and the political process in India.
2. Appreciate the : changing nature of the Indian state in the light of diversities.
3. Understand the : challenges arising due to caste, class, gender and religious diversities.
4. Enhance their political process in India in the light of changes.

Unit	Section	Topic	Lecture Hour	Learning Outcome	Pedagogy	Assessment /Evaluation
I	a)	Political Parties and the Party System	8	The student will understand the roles and impact of Political Parties and the Party System in representative democracies.	Lecture/PPT	Quiz/Class test/ Seminar/ Group Discussion/ Q & A Session/ Assignment
II	a)	Determinants of Voting Behaviour	10	The students will understand the factors that influence voting behaviour such as caste, class, gender and religion.	PT/Discussion/ Q & A session	
III	a)	Regional Aspirations	8	The students will be exposed to the concept of regional aspirations in politics.	Lecture/PPT	
IV	a)	Religion and Politics	10	The students will comprehend the concepts of secularism, minority communalism, and majority communalism, and how they influence the socio-political landscape.	PT along with Discussion	
V	a)	Caste and Politics	8	The students will familiarize with the relation between caste and politics.	PPT/Discussion/Q & A session	
VI	a)	Affirmative Action Policies	8	The students will understand and critically assess affirmative action policies related to gender, caste, and class.	Lecture method/ Discussions	
VII	a)	The changing nature of the Indian State	8	The students will be exposed to the evolving Indian State and its impact on society and politics.	PPT/Discussion/ Q&A session	

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**(B.A.)**

**Name of Department: POLITICAL SCIENCE**

**Semester : IIIrd Year : 2023-2024**

**Paper Name : PERSPECTIVES ON PUBLIC ADMINISTRATION**

**Paper Code : PSC-HC-602**

<b>No. Of Hours per week</b>	<b>Credits</b>	<b>Total No. Of Hours</b>	<b>Marks</b>
6	6	60	100

**Course Objectives:**

1. To introduce to the students : An introduction to the perspectives of public administration.
2. To assist them in : public administration from historical contexts along with recent trends such as feminism and ecological conservation.
3. To acquaint the students: with the working of contemporary administrative developments.

**Course Outcomes:**

**Upon completion of this course the students will be able to**

1. Get acquainted with : the overview of public administration and its difference from private administration
2. Appreciate the : evolution and the changing course of public administration.
3. Understand the : various major contemporary approaches in this discipline.
4. Enhance their sensitivity to the issues of feminist in Public administration.

Unit	Section	Topic	Lecture Hour	Learning Outcome	Pedagogy	Assessment /Evaluation
I	a)	Public administration as a discipline	15	The student will understand the concept and evolution of public administration; difference between public and private administrations.	Lecture/PPT	Quiz/Class test/ Seminar/ Group Discussion/ Q & A Session/ Assignment
II	a)	Classical Theories	9	The students will understand the classical theories such as scientific management, administrative management and ideal type bureaucracy.	PT/Discussion/ Q & A session	
	b)	None classical theories.	8	The students will be exposed to the concept of Human relations theory and rational decision making.	Lecture/PPT	
	c)	Contemporary Theory	8	The students will comprehend the concepts of ecological approach, innovation and Entrepreneurship.	PT along with Discussion	
III	a)	Public Policy	8	The students will familiarize with public policy, its formulation, implementation, and evaluation, enabling them to analyze, critique, and contribute to the development of effective policies in various societal context.	PPT/Discussion/Q & A session	
IV	a)	Major approaches in Public Administration	12	The students will be exposed to the concepts of New public administration; New public management; new public service and the idea of feminist.	PPT/Discussion/ Q and A session.	

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**(B.A.)**

**Name of Department: POLITICAL SCIENCE**

**Semester : IV Year : 2021-2022**

**Paper Name : PUBLIC POLICY AND ADMINISTRATION IN INDIA**

**Paper Code : PSC-HE-4026**

<b>No. Of Hours per week</b>	<b>Credits</b>	<b>Total No. Of Hours</b>	<b>Marks</b>
6	6	60	100

**Course Objectives:**

1. To introduce to the students : The link between public policy and administration in India.
2. To assist them in : The administrative processes and structures in India, including government institutions, bureaucracy, and public service delivery.
3. To acquaint the students: With issues related to decentralization, financial management, citizens and administration and social welfare.

**Course Outcomes:**

**Upon completion of this course the students will be able to**

1. Get acquainted with : the theoretical perspectives on public policy.
2. Appreciate the : the public policy and administration adopted in India.
3. Understand the : importance of local governance both in rural and urban areas.
4. Enhance their understanding, skills, and expertise in Indian public policy and administration.

<b>1</b>	<b>Section</b>	<b>Topic</b>	<b>Lecture Hour</b>	<b>Learning Outcome</b>	<b>Pedagogy</b>	<b>Assessment/Evaluation</b>
I	a)	Definition, characteristics and models.	6	The student will understand the Definition, characteristics and models of public policy.	Lecture/PPT	Quiz/Class test/ Seminar/ Group Discussion/ Q & A Session/ Assignment
	b)	Public policy processes in India	6	The students will be able to define and comprehend the concept of public policy processes in India.	Discussion/ Q & A session	
II	a)	Meaning, significance and approaches and types	6	The students should be capable of defining and explaining the meaning, significance and types of Decentralization.	Lecture/PPT	
	b)	Local Self Governance: Rural and Urban	6	The students should be able to define Local Self Governance both in rural and urban w.r.t. Decentralization	PT along with Discussion	
III	a)	Concept and Significance of Budget	4	The students will be able to comprehend the concept and importance of Budget.	Lect. Method/ PPT	
	b)	Budget Cycle in India	4	The students will be able to explain the Budget Cycle in India	Lect. /PPT	
	c)	Various Approaches and Types of Budgeting	4	The students will understand the various way and types of Budgeting.	Lect. Method/ PPT	
IV.	a)	Public Service Delivery	6	The students will gain an understanding and contribute to effective public service delivery.	Gr. Discussion/Q & A session	
	b)	Redressal of Public Grievances.	6	The students will be able to understand and participate in effective public grievance redressal.	Lect. Method/ Discussion	
V.	a)	Concept and Approaches of Social Welfare	6	The students will comprehend the concept and various approaches to social welfare, gaining the ability to analyse, evaluate, and contribute to social welfare initiatives.	Lect. Method/ PPT	
	b)	Social Welfare Policies	6	The students will be able to understand and assess social welfare policies: Education, health, food, employment.	Discussion/ Q & A session	

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