

**IQAC EXTERNAL PEER TEAM REPORT
OF
ORIENTAL COLLEGE (AUTONOMOUS), TAKYEL, IMPHAL**

As per the request made by the IQAC of the College to the External Team Members, the peer team visited Oriental College (Autonomous), Takyel, Imphal on 11th April, 2023 and interacted with the Head of the institution, Dean of Science, Dean of Arts, Head of Departments, faculty members and non-teaching staff of the college.

The External peer team consisted of the following members:

1. **Prof. Khangrakpam Kunjo Singh (Retd.)**
Department of English and Cultural Studies, Manipur University, Canchipur, Manipur – **Chairman**
2. **Dr. A. Nabachandra Singh**
Principal, DM College of Commerce and Controller of Examinations, Dhanamanjuri University, Manipur – **Member**
3. **Dr. Soibam Giri Singh**
Principal, YK College, Wangjing – **Member**
4. **Shri. L Mani Singh**
Associate Professor (Retd.), Department of Anthropology, Oriental College (Autonomous), Imphal and Former Coordinator, IQAC, Oriental College – **Member**

The members closely emphasized on the following areas to monitor and evaluate the performance and achievement of the autonomous status of the college for six years (2016-17 to 2022-2023):

1. Statutory Bodies
2. Non-Statutory Bodies
3. Curriculum Development
4. Teaching-learning Process
5. Evaluation Process
6. Library Facilities
7. Faculty Quality
8. Research Plan
9. Finance & Resource Mobilisation
10. Infrastructure Development Plan

OBSERVATION AND SUGGESTIONS

1. Statutory Bodies

The institution has complied with all the requirements in the constitution of all the statutory bodies such as Governing Body, Academic Council, Board of Studies and Finance Committee. The selection of the members of the bodies and the meetings of these statutory committees are in tune with the UGC guidelines for Autonomous Colleges.

2. Non-Statutory Bodies

As mandated in the UGC guidelines, the College has constituted various Committees/Cells and they are reconstituted from time to time to make functional. The non statutory bodies along with various other committees as required by the NAAC and UGC form an organogram of the institution. The committees/ cell/ bodies maintain records of meetings on a regular basis and the minutes of the meetings are uploaded on the college website.

3. Curriculum Development

With the granting of autonomous status under UGC, the teaching-learning process has been changed to student-centred system with necessary reformation in the curriculum. The peer team has noticed that the following reforms in the curriculum were made at different times:

- I. In the first phase of curriculum development, all courses of B.A. and B.Sc. are made Honours Courses and option for General Course has been discontinued. However, flexibility of changing Honours subject is allowed to students at the entry of Semester III.
 - a) The 40:60 model for Continuous and Comprehensive Internal Assessment (CIA) and Semester End Examination has been implemented in place of the existing end semester examination without internal assessment. Further, additional Honours Supportive Courses are introduced with the objective of providing wider knowledge in their subjects.
 - b) In order to impart employable skills including soft-skill, different value-added/ career oriented courses are incorporated in the curriculum on need base.
- II. In the second phase of curriculum development Choice Based Credit System (CBCS) has been introduced from 2020-21 session allowing the students to have wider choice and flexibility.
- III. In the third phase of curriculum development, NEP 2020 based curriculum has been implemented from the first Semester of 2022-23.

- IV. The college has stressed on ICT-based teaching-learning process by providing necessary facilities consisting of Six Smart Boards, one computer centre and one digital recording centre. Periodical/unit-wise internal assessment – comprising unit tests, home assignments, project, seminar, quiz and group discussion norms are included in the College Ordinance for strict adherence. Fieldwork, study tours or on the spot learning are reflected in the syllabus and added to the existing ones.
- V. Although the college has initiated the use of Learning Management System (LMS) especially the use of Moodle for teaching and learning, it needs to further work on an efficient and well maintained online learning system which can boost up blended learning. LCD facility in all the class rooms will facilitate better delivery of lectures. Subscribing to online resources such as JSTORE, Project MUSE, and Khan's Academy is recommended.

5. Evaluation and Examination Reforms

It is observed that the Grading system of 7-point Scale for declaration of examination results was introduced and the marks system was discontinued. Regulation for external involvement in question setting and answer script evaluation are included in the Ordinance.

For curbing malpractices in examination, a new regulation involving two formats namely **Format for Recording Unfair Means in Examination Hall** and **Format for Self-Declaration for Unfair Means Committed in Examination** were developed by the Examination Standing Committee of the college on 02/05/2017.

With the implementation of CBCS curriculum, grading system of 10-point Scale for declaration of examination results was introduced. With the implementation of NEP 2020 curriculum, the grading system in 10-Point scale is converted to Credit System. The college has registered itself at National Academic Depository (NAD) and the college has opened the facility of Academic Bank of Credit (ABC id/account) as required under the modalities of NEP 2020 Curriculum.

6. Library Facilities

The peer team has observed that the Oriental College Library has a collection of around 11,000 books and provides access to the different journals for preparing competitive examination by the students. The library has registered in the N-LIST to provide access to e-resources to students, researchers and faculty members. The library is in the process of getting fully automated in the near future. The necessity of the hour, however, is a full-time librarian and a membership to numerous online journals across various disciplines.

7. Faculty Quality

The institution has qualified faculty and support staff. There are two professors at present in the college including the Principal. More than half of the teaching staff are PhD degree Holders.

Student/Faculty Exchange Programmes could be explored with more institutions at the national and international levels. In view of the shortage of teachers in some of the departments, the college should request the higher authorities in the Education Department to arrange for additional faculty members at the earliest.

8. Research Plan

Teachers with Major Research Projects are few. With the support of the Research Advisory Committee, the college should aim for increasing research output. Short term and long term research plans could be made. The departments may undertake more sponsored projects from funding agencies. The faculty may be advised to publish more research papers in UGC care listed journals.

9. Finance & Resource Mobilisation


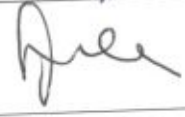
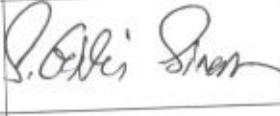
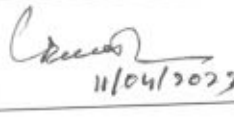
The college has adopted an institutional policy for Resource Mobilization and Operational Procedures which ensures that:

- I. The resource that supports the effective implementation and achievement of the institutional strategic plans, goals and overall growth is diversified and expanded.
- II. The resource available for the programme priorities, research and faculty development, infrastructure up-gradation and maintenance, governance and welfare policies in addition to budget allocation are identified and analysed and stated.
- III. The current funding avenues, resource potential and external support are analysed and stated.
- IV. Accountability and transparency in financial management are always ensured. Resource mobilization through projects and consultancy should be increased further.

10. Infrastructure Development Plan

New infrastructure development needs to be implemented on the College's large campus. Class rooms and research laboratories could be modernized. Staff rooms lack space and sufficient furniture. The institutional endeavour for an amount of Rs. 9.92 Crores sanctioned under NEC financial assistance scheme for infrastructure development of the college will greatly reduce much of the deficiency. However, the college should develop strategies to augment the IT and ICT assets.

MEMBERS:

Sl. No.	Members	Designation	Signature
1.	PROF. KH. KUNJO SINGH	Professor of English (Retd.)	
2.	Prof. A. Nabachandra Singh	Principal, DM College of Commerce	
3.	Dr. S. Sibi Singh	Principal, Y.K. College	
4.	Shri L. Mani Singh	Retd. Associate Prof. & former IQAC Coordinator, O.C. Imphal	 11/04/2022

Place: Imphal

Date: